$\qquad$
$\qquad$

|  | Complete? | Courses? | When? |
| :--- | :---: | :---: | :---: |
| DLM I, II, \& III (3 courses) | $\square$ |  |  |
| - DLM 110: The Craft of Writing (first fall <br> term) | $\square$ |  |  |
| - DLM 120: The Art of Speaking (first spring <br> term) | $\square$ |  |  |
| - DLM 310: Interdisciplinary Collaboration <br> (junior or senior year) | $\square$ |  |  |

## Second Language (1-2 courses)

One of the following two options (option \#2 requires appropriate placement):

| - TWO courses at elementary level |  |  |  |
| :--- | :---: | :---: | :---: |
| (ARB, CHN, FRE, GER, JPN, LAT, SPA 110 <br> and 120 or GRK 111 and 121) | $\square$ |  |  |
| OR | $\square$ |  |  |
| - ONE course at intermediate or advanced |  |  |  |
| level (ARB, CHN, FRE, GER, GRK, JPN, LAT, |  |  |  |
| SPA 200+) |  |  |  |


| Mathematics (1 course) |  |
| :--- | :---: | :--- |
| Students may enroll in MAT 110 only if they have not placed out of the course. |  |
| Students may meet this requirement via a score of 4 or 5 on Stats AP or either Calc  <br> AP; or through an approved college-level math course taken in high school.  <br> - MAT 110/130/165 $\square$ <br>   |  |


| FYC $\mathbf{0 0 1}$ (1 course) <br> (first fall term) | $\square$ |  |  |
| :--- | :---: | :---: | :---: |

## Writing Requirement (one of the following):

- Certification by end of fall via DLM 110 instructor, OR

|  | Complete? | Courses? | When? |
| :---: | :---: | :---: | :---: |
| Exploration (6 courses) |  |  |  |
| TWO approved Exploration courses from two different disciplines in Div. I | $\square$ |  |  |
| TWO approved Exploration courses from two different disciplines in Div. II | $\begin{aligned} & \square \\ & \square \end{aligned}$ |  |  |
| TWO approved Exploration courses from two different disciplines in Div. III (one with a lab) | $\square$ |  |  |

## Connection (2 courses)

Each tag may be fulfilled via Major, Minor, Exploration, or Elective courses.
Courses may count for both Connection and Exploration requirements, but only one of the two Connection tags can count per course.

| Difference \& Equity (D): one course | $\square$ |  |  |
| :--- | :---: | :--- | :--- |
| Sustainability (S): one course | $\square$ |  |  |

## Experiential (2 courses for $4-8$ credits)

Each tag may be fulfilled via Major, Minor, or Elective courses.
Students may not receive both Exploration and Experiential credit for the same course. Three long terms of the same music ensemble = one $A$ taq.

Arts Engagement (A)
Global Engagement (G)
Community-Based Learning (C)
Mentored Research (R)
Internships (INT 400)

| TWO: |  |  |
| :---: | :--- | :--- |
| $\square$ |  |  |
| $\square$ |  |  |
| $\square$ |  |  |
| $\square$ |  |  |
| $\square$ |  |  |

- Satisfactory portfolio submitted during spring term of first year, OR

[^0]fall term

|  |  |  |  |
| :--- | :--- | :--- | :--- |
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## CentreTerm



## spring term

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| :--- | :--- | :--- | :--- |
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|  |  |  |  |
|  |  |  |  |

summer term

study abroad/study away


Career Exploration
Community



[^0]:    - No more than 42 credit hours in any one discipline
    - 54 credits must be taken at Centre, including 23 of last 30 hours
    - Total hours to graduate $=110$, Min. 2.0 GPA to graduate
    - Convocations do not earn credit toward graduation

