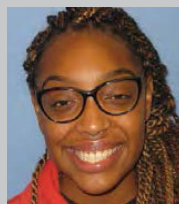


# SPANISH

## ACADEMIC PROGRAM INFORMATION



"As a Spanish major, I have the ability to immerse myself in cultures enriched by non-English speakers without centering my experience as a U.S. citizen. The ability to shed personal privilege by speaking a foreign language encourages breaking

personal barriers and limitations built to conceal the heart of certain cultures in generations passed."

### AMARIAH RITCHIE

Centre Class of 2018

Spanish Major (with a Pre-Nursing track)

OPPORTUNITIES FOR SPANISH SPEAKERS ABOUND IN BUSINESS, TRANSLATION, MEDICINE, FINANCE, MINISTRY, SOCIAL WORK, AND LAW. SPANISH LANGUAGE TEACHERS ARE ALWAYS IN DEMAND. U.S. LATINOS REPRESENT THE NATION'S LARGEST MINORITY; THE EMERGING LATINO POPULATION MAKES STUDENTS' KNOWLEDGE OF HISPANIC CULTURE ESPECIALLY RELEVANT. A MAJOR OR MINOR IN SPANISH IS A USEFUL COMPLEMENT TO A MAJOR IN ANY FIELD.

### WHAT IS THE SPANISH MAJOR LIKE AT CENTRE?

The first two years of the Spanish program focus on establishing a practical knowledge base in the language, concentrating on speaking and writing skills. Many students who have studied several years of Spanish in high school are able to test into intermediate or advanced-level courses, providing them with a head start on a degree in Spanish: after meeting the language requirement (one year), majors take nine courses and minors take five.

The next level of courses targets advanced composition and conversation skills, explores both Peninsular and Latin American culture, and provides an introduction to linguistics and literary analysis. The third- and fourth-year courses concentrate primarily on the literature, culture, and cinema of Spain and Latin America. Our curriculum also integrates the growing body of literature written by Latinos/as, individuals of Hispanic descent living in the United States. In addition to our regular rotation of courses, specialized new courses are offered that reflect both student and faculty interest. All majors take the

junior and senior seminars, which allows them to write a major research paper while learning critical literary and theoretical perspectives.

### OUTSIDE THE CLASSROOM AND BEYOND CAMPUS

Students are encouraged to develop their language skills both here and abroad. Every year, during both the fall and spring terms, the Spanish program regularly offers courses in international settings through Centre's program in Mérida, Mexico. Members of the Spanish faculty also help students gain access to reputable programs abroad at other locations. In addition, Centre regularly offers trips to Spain and Latin American countries during CentreTerm in January.

Centre Spanish majors may also participate in a full-immersion exchange program in Mexico. While abroad, these exchange students have the opportunity to experience independent living and to familiarize themselves with the ins and outs of the Mexican higher education system as they enroll in regular classes offered through our partner institution, Universidad Marista de Mérida.

Other activities on campus are available to students wishing to make practical application of their language skills. Community Based Learning at Centre, designed for students of Spanish from beginning to advanced levels, provides the opportunity to interact with Latinos in the Danville area, as students become involved in community volunteer projects of their choosing. Other opportunities to use Spanish and work in the community include internships, John C. Young Scholars, and independent study. Centre's chapter of the national Spanish honor society, Sigma Delta Pi, holds an annual initiation for its new inductees.

In addition, Spanish program faculty and Spanish majors and minors sponsor the Hispanic Society, where students have the opportunity to spend time with peers practicing Spanish and getting involved in many of the activities mentioned above.

## INTERNSHIPS

Spanish majors have benefited from numerous internship opportunities ranging from working at Yoohe Kaai: Cine Video Culture as a television video production assistant, to working at the Boyle-Mercer County CASA. These internships provide valuable personal contact and experience for students desiring to develop their Spanish-speaking skills. In addition, a select number of students have the opportunity to sign up for internships during CentreTerm in Mérida, Mexico.

## WHO TEACHES SPANISH AT CENTRE?

**GENNY BALLARD** (B.A., Centre College; M.A.T., University of Louisville; Ph.D., University of Kentucky), Associate Professor of Spanish. Ballard is a Returned Peace Corps Volunteer from Costa Rica where she has been taking students since 2006. Ballard is actively engaged in community-based learning and student internships. She has extensive study abroad experience having taught Centre students in Costa Rica, Cuba, Mexico, Nicaragua, Panama, and Spain. Ballard is one of the founders of the Centre College After School Program for immigrant, migrant, and first generation K-12 students. Her academic interests include Latin American literature, film, music and art.

**LAURA CHINCHILLA** (B.A., Louisiana State University; M.A., Ph.D., University of Illinois at Urbana-Champaign), Assistant Professor of Spanish. Chinchilla's research and teaching interests include contemporary literature and film from Spanish America and Brazil, detective and crime fiction, film studies, and cultural production under neoliberalism.

**WILLIE COSTLEY** (B.A., Centre College; M.A., Bowling Green State University; Ph.D., The University of Arizona), Assistant Professor of Spanish. Costley teaches all levels of Spanish language, Peninsular and Latin American literature, and U.S. Latinx literature. His research explores cultural representations of the U.S.-Mexico border region in film and new media, as well as the politics of U.S. immigration. He currently serves as director of the KIIS study abroad program in Costa Rica.

**MARY DANIELS** (B.A., University of North Carolina-Greensboro; M.A., University of Wisconsin-Madison; Ph.D., University of Kentucky), Professor of Spanish. Daniels teaches all levels of Spanish language and literature. She especially enjoys teaching seminars on gender and disorder in early modern Spain. She has taken students abroad to Ecuador and Nicaragua.

**JASON DOROGA** (B.A., University of Dallas; M.A., University of Texas-Arlington; Ph.D., University of Wisconsin-Madison), Assistant Professor of Spanish. Doroga teaches all levels of language as well as courses in Hispanic linguistics. His research

is at the crossroads of the social, cultural, and linguistic histories of Spanish. His area of specialization is the study of how variation in morphology contributes to the communication and reception of meaning. Other research areas of interest include Spanish/Portuguese contact, bilingualism, and language pedagogy.

**SATTY FLAHERTY-ECHEVERRÍA** (B.A., M.A., Ph.D., University of Minnesota-Twin Cities), Assistant Professor of Spanish. Flaherty-Echeverría's research and teaching interests include Afro-descendants' literature and cultural production in the Caribbean and Latin America, African literatures written in Spanish and Portuguese, colonial/postcolonial literatures, and race and black intellectualism in the Spanish and Portuguese-speaking worlds.

**CHANTELL LIMERICK** (B.S., University of Alabama, M.A., Auburn University, Ph.D., University of Georgia), Assistant Professor of Spanish. Limerick's research interests include contemporary Latin American narrative, Afro-Hispanic studies, and African diaspora studies. Her recent presentations and publications investigate African diasporic writers from as early as the 16th-century to contemporary times.

**NÚRIA SABATÉ** (B.A., Universitat de Lleida; M.A., Ph.D., University of Kentucky), Associate Professor of Spanish. Sabaté teaches all levels of language as well as Peninsular and Catalan studies. Her fields of specialization are 19th- and 20th-century Latin American studies with a focus on the literature of Argentina. She has taken students abroad to México and Argentina, and has been an NEH Summer Scholar in Brazil. Her book *Muchas Patagonias* was published by Espacio Hudson in 2017.

**IULIA SPRINCEANA** (B.A., Middlebury College; Ph.D., University of California-Berkeley), Assistant Professor of Spanish. Sprinceana teaches all levels of language and culture, as well as Peninsular literature and humanities courses. Her fields of specialization are 19th- to 21st-century Peninsular Spanish literature, with a focus on theater and performance studies.

### FOR FURTHER INFORMATION ABOUT THE SPANISH PROGRAM AT CENTRE, CONTACT:

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### TO COMMUNICATE DIRECTLY WITH A CENTRE STUDENT MAJORING IN SPANISH, CONTACT:

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### SPANISH WEB PAGE

[www.centre.edu/academics/majors-minors/spanish](http://www.centre.edu/academics/majors-minors/spanish)