## DOCTRINA LUX MENTIS general education curriculum

(as approved by the faculty on May 21, 2020)

| COMMUNICATION |  |  | HOURS |
| :---: | :---: | :---: | :---: |
| Doctrina Lux Mentis I \& II | 2 from 2 Divisions or interdivisional | DLM 110-1, DLM 110-2, DLM 110-3, DLM 110-4 DLM 120-1, DLM 120-2, DLM 120-3, DLM 120-4 | 6 |
| Second Language | 1-2 from Languages: | ARB, CHN, FRE, GER, GRK, JPN, LAT, SPA 110; ARB, CHN, FRE, GER, GRK, JPN, LAT, SPA 120; ARB, CHN, FRE, GER, GRK, JPN, LAT, SPA 200+ | 3-8 |
| Mathematics | 1 from Mathematics: | MAT (students may satisfy this requirement with a college-level math course or $4 / 5$ on Calc or Stats AP) | 3 |
| EXPLORATION |  |  | HOURS |
| Arts \& Humanities | 2 from <br> Arts \& Humanities: | Two courses from two different disciplines | 6 |
| Social <br> Studies | 2 from Social Studies: | Two courses from two different disciplines | 6 |
| Science \& Mathematics | 2 from Science \& Mathematics: | Two courses from two different disciplines, at least one with lab | 7-8 |
| CONNECTION* |  |  | HOURS |
| Experiential Learning* | $\underline{2}$ courses <br> - Exploration courses do not count in this category. <br> - All tags may be applied to major, minor, or elective courses. <br> - Only the sustainability (S) and diversity (D) tags below may be applied to Exploration courses. | Arts Engagement (A): Students create, perform, respond and connect through artistic practice. <br> Global Engagement $(G)$ : Students practice skills and acquire knowledge while immersed in a community beyond their own, with the goals of enhanced cultural sensitivity and broader global understanding. | 4-8 |
|  |  | Community-Based Learning (C): Students apply skills and knowledge to fieldbased experiences with community partners. |  |
|  |  | Mentored Research (R): Students, guided by a faculty member, apply skills and knowledge with the goal of making an original contribution to a discipline. |  |
|  |  | Internships (INT 400) (I): Students connect skills and knowledge from the classroom to the world of work. |  |
| Sustainability* | 1 course | Sustainability ( $S$ ): Students will understand environmental sustainability and the interdependence of social and ecological communities. | 0-4 |
| Diversity* | 1 course | Diversity ( $D$ ): Students will develop and practice skills necessary for effective and respectful engagement within or among local, national, or global communities. | 0-4 |
| CAPSTONE |  |  | HOURS |
| Doctrina Lux Mentis III | 1 course | complex issue(s) informed by perspectives, scholarship and theories drawn from multiple disciplines. | 3 |
|  |  | TOTAL | 38-56 |

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[^0]:    *Tags are denoted by single letters in italics. Sustainability and Diversity tags could be applied to Exploration, Major, Minor, or Elective courses.

