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| **2013-14 ASSESSMENT OF PROGRAM EFFECTIVENESS****Program:** |
| **Criteria** | **Elements of Complete Documentation** | **Assessment\*** 3 = Meets Standard 2 = Approaches Standard 1 = Needs Attention  | **Comments** Please outline what is needed in further revisions. |
| Mission Statement  | Mission statement is a clear, **concise,** **discipline-specific** statement of the aspects covered within the major  |  |  |
| Program Goals | * Goals clearly identify broad, discipline-specific aims of the program
* Goals are aligned with mission
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| Student Learning Objectives  | * Objectives identify knowledge, skills, competencies, and abilities students will acquire
* Objectives are stated in terms of student achievement (e.g. “students will be able to….”; “students will develop…”; “students will understand …”)
* Objectives are aligned with the mission and goals (each objective is keyed to one or more program goals)
* Objectives describe realistic and achievable outcomes
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| Assessment Process  | * Assessment measures correspond to and validly assess learning objectives (each measure is keyed to one or more learning objective)
* There is at least 1 direct assessment measure for each learning objective
* Assessment results will yield meaningful information for analysis
* Target achievement level for the program is stated for each assessment measure
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| Results of Assessment | * Results of assessment are clearly stated and related to specific learning objectives
* Data are analyzed appropriately and provide information about whether or not target achievement levels were met
* Results can lead to an action plan for improvement
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| Use of Results/Plan for Future Action | * Action plan is developed directly from, and is aligned with, specific assessment results
* Actions are intended to improve program, teaching methods, or curriculum
* Actions may also modify learning objectives or assessment measures, as necessary
* Actions proposed in previous year’s assessment report are reviewed/ evaluated
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